



Filtered For N > 10

PS268 Shoreham Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	5%	0%	14%	24%	57%	5%	81%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	6%	24%	59%	12%	6%	71%
Reading Basic Understanding	17	0%	0%	6%	88%	6%	0%	94%
Writing Conventions	17	0%	24%	12%	65%	0%	24%	65%
Writing Effectiveness	17	0%	18%	24%	53%	6%	18%	59%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	0%	38%	25%	31%	6%	38%	38%
Problem Solving	16	13%	38%	25%	13%	13%	50%	25%
Skills	16	0%	19%	6%	50%	25%	19%	75%



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PS268 Shoreham Elementary School**Assessment Summary Gender***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	8%	0%	25%	33%	33%	8%	67%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	25%	50%	17%	8%	67%
Reading Basic Understanding	*	0%	0%	8%	83%	8%	0%	92%
Writing Conventions	*	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	*	0%	17%	8%	67%	8%	17%	75%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	36%	18%	45%	0%	36%	45%
Problem Solving	*	9%	27%	27%	18%	18%	36%	36%
Skills	*	0%	18%	0%	55%	27%	18%	82%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS268 Shoreham Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	5%	0%	14%	24%	57%	5%	81%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	6%	24%	59%	12%	6%	71%
Reading Basic Understanding	17	0%	0%	6%	88%	6%	0%	94%
Writing Conventions	17	0%	24%	12%	65%	0%	24%	65%
Writing Effectiveness	17	0%	18%	24%	53%	6%	18%	59%

MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	0%	38%	25%	31%	6%	38%	38%
Problem Solving	16	13%	38%	25%	13%	13%	50%	25%
Skills	16	0%	19%	6%	50%	25%	19%	75%



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PS268 Shoreham Elementary School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	5%	0%	5%	26%	63%	5%	89%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	19%	63%	13%	6%	75%
Reading Basic Understanding	*	0%	0%	6%	88%	6%	0%	94%
Writing Conventions	*	0%	19%	13%	69%	0%	19%	69%
Writing Effectiveness	*	0%	19%	19%	56%	6%	19%	63%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	33%	27%	33%	7%	33%	40%
Problem Solving	*	13%	33%	27%	13%	13%	47%	27%
Skills	*	0%	13%	7%	53%	27%	13%	80%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS268 Shoreham Elementary School**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	18%	29%	53%	0%	82%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	17%	67%	8%	8%	75%
Reading Basic Understanding	*	0%	0%	0%	92%	8%	0%	100%
Writing Conventions	*	0%	25%	8%	67%	0%	25%	67%
Writing Effectiveness	*	0%	17%	25%	50%	8%	17%	58%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	36%	18%	36%	9%	36%	45%
Problem Solving	*	9%	36%	36%	0%	18%	45%	18%
Skills	*	0%	18%	9%	45%	27%	18%	73%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS268 Shoreham Elementary School**Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	5%	0%	14%	24%	57%	5%	81%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	15	0%	7%	13%	67%	13%	7%	80%
Reading Basic Understanding	15	0%	0%	0%	93%	7%	0%	100%
Writing Conventions	15	0%	20%	7%	73%	0%	20%	73%
Writing Effectiveness	15	0%	13%	27%	53%	7%	13%	60%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	0%	29%	29%	36%	7%	29%	43%
Problem Solving	14	7%	36%	29%	14%	14%	43%	29%
Skills	14	0%	14%	7%	50%	29%	14%	79%